



Istituto Kennedy
SCUOLA PARITARIA

INDIRIZZO: Liceo delle Scienze Umane

CLASSE: 2°

MATERIA: Lingua e Letteratura Inglese

MODULO 1

FAMILY SNAPSHOTS - GRAMMAR

Grammar:

- Used to
- Verbs+ gerund or infinitive
- Each other/ one another
- Want/need/ expect/ force someone to do something
- Make someone to
- Do something

Vocabulary:

- Extended
- Families
- Relationship

Functions:

- Introducing yourself
- Checking the other's identity, Explaining your call
- Talking a message
- Passing on a message



MODULO 2

IT'S A SMALL WORLD

Grammar:

- Defining relative clauses: who, that/which, where
- No relative pronoun
- Indefinite pronouns, so/such...that.

Vocabulary:

- Cultural
- Diversity
- Celebrations

Functions:

- Inviting
- Persuading
- Accepting, giving details of time and place
- Declining

MODULO 3

THE TECHNOLOGY REVOLUTION

Grammar:

- Present Perfect continuous
- Present Perfect continuous vs Present perfect simple



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	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">○ Mobile technology○ Touchscreen actions <p><u>Functions:</u></p> <ul style="list-style-type: none">○ Presenting a problem○ Listening/Sympathising, offering solutions○ Apologising○ asking for an explanation○ offering an explanation○ asking for action
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MODULO 4	
CRIME AND PUNISHMENT	<p><u>Grammar:</u></p> <ul style="list-style-type: none">○ Past Perfect○ Past Perfect vs Past Simple○ Adverbs of time <p><u>Vocabulary:</u></p> <ul style="list-style-type: none">○ Crime○ Justice and punishment <p><u>Functions:</u></p> <ul style="list-style-type: none">○ Introducing a story



- Sequencing
- Prompting the speaker
- Reacting
- Checking the listener is following, rounding off the story

MODULO 5

HEALTHY BODY HEALTHY MIND

Grammar:

- Should/Ought to for advice and suggestions
- Modal verbs of obligation and necessity: must, have to, don't have to
- Need/needn't/ don't need to
- Past of modal verbs

Vocabulary:

- Healthproblems
- People, places and treatments in healthcare

Functions:

- Asking for, giving, accepting, refusing advice and suggestions
- Asking about and describing symptoms, reacting



MODULO 6

STATE OF THE ARTS

Grammar:

- Modals of deduction-present
- Question tags
- Modals of deduction-past

Vocabulary:

- Art jobs, events and places
- Types of art

Functions:

- Making deductions about the present
- Giving reasons
- Confirming oppositions
- Expressing tentative agreement
- Making guesses about the past, contradicting

MODULO 7

MEDIA MATTERS

Grammar:

- The passive
- Causative have/get
- Reflexive pronouns



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	<p><u>Vocabulary:</u></p> <ul style="list-style-type: none">○ Mass media○ Broadcast media <p><u>Functions:</u></p> <ul style="list-style-type: none">○ Explaining the stages of a process○ Asking for information, showing understanding○ Showing lack of understanding
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MODULO 8	
SHOP TILL YOU DROP	<p><u>Grammar:</u></p> <ul style="list-style-type: none">○ Zero and First Conditionals○ Second conditional○ I wish/ if only <p><u>Vocabulary:</u></p> <ul style="list-style-type: none">○ Money and shopping○ Advertising <p><u>Functions:</u></p> <ul style="list-style-type: none">○ Identifying and discussing opinions○ Justifying choices, coming to a decision○ Giving reasons against options, giving up



MODULO 9	
ONE WORLD	<p><u>Grammar:</u></p> <ul style="list-style-type: none">○ Third conditional○ Conditionals○ I wish/if only+ Past Perfect○ Non-defining relative clauses <p><u>Vocabulary:</u></p> <ul style="list-style-type: none">○ Natural disasters○ Ecology <p><u>Functions:</u></p> <ul style="list-style-type: none">○ Interrupting and regaining control of a conversation○ Criticising, responding to criticism

MODULO 10	
JUST THE JOB	<p><u>Grammar:</u></p> <ul style="list-style-type: none">○ Reported statements○ Reported questions○ Reported requests and imperatives <p><u>Vocabulary:</u></p> <ul style="list-style-type: none">○ Jobs of training○ Job skills and personal qualities <p><u>Functions:</u></p> <ul style="list-style-type: none">○ Asking for repetition and clarification



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- Rephrasing
- Checking understanding
- Making time to think
- confirming what has been said